

## ACALANES UNION HIGH SCHOOL DISTRICT

### FINAL COURSE MARK DETERMINATION COMPONENTS

#### CURRICULAR AREA - ENGLISH

COURSE:      English 3

| Area of Evaluation           | Descriptors of Area                                                                                                                                                                                                                                | Percentage of final course mark |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <b>Formal Assessments</b>    | <b>Types:</b> <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul> <b>Purpose:</b><br>Assessment of mastery<br><br><b>Frequency:</b><br>As appropriate                                                 | 10% - 20%                       |
| <b>Course Work</b>           | <b>Types:</b> <ul style="list-style-type: none"> <li>• Homework</li> <li>• Class work</li> <li>• Small projects</li> <li>• Writing process</li> </ul> <b>Purpose:</b><br>Practice towards mastery<br><br><b>Frequency:</b><br>Daily as appropriate | 10%-20%                         |
| <b>Cumulative Final Exam</b> | <b>Types:</b> <ul style="list-style-type: none"> <li>• Essay</li> <li>• Project</li> <li>• Presentation</li> <li>• Test</li> </ul> <b>Purpose:</b><br>Assessment of mastery<br><br><b>Frequency:</b><br>Once per semester                          | 5%-15%                          |

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| <b>Formal Writing Assignments</b> | <b>Types:</b> <ul style="list-style-type: none"> <li>• Process essays</li> <li>• Short responses</li> <li>• Short essays</li> <li>• Timed essays</li> <li>• Written speech</li> <li>• Narrative</li> </ul> <b>Purpose:</b><br>Assessment of mastery<br><br><b>Frequency:</b><br>Quarterly process essays<br>Other writing assignments as applicable by unit | 50%-60%   |
| <b>Performance Assignments</b>    | <b>Types:</b> <ul style="list-style-type: none"> <li>• Presentations</li> <li>• Speeches</li> <li>• Multimedia projects</li> <li>• Socratic Seminar</li> <li>• Recitation</li> </ul> <b>Purpose:</b><br>Assessment of mastery<br><br><b>Frequency:</b><br>As appropriate                                                                                    | 15% - 20% |

- Essay is considered to be a multi-paragraph piece of writing with an introduction, body and conclusion sections.